

# MAGIC E VS. CLOSED SYLLABLE

**Grade:** grade 2 small group  
or whole class

**Reading  
Pillar:** vocabulary, word  
understanding

**Date:** March 9, 2023

\*could be used for grade 3 or 4 intervention

**Learning  
Goal:** We are demonstrating the meaning  
of, magic e words (VCe) vs. closed  
syllable words

**Lesson  
Focus:** reading, spelling and  
understanding VCe words vs.  
closed syllable words

## SUCCESS CRITERIA:

- I can read and understand words that have a magic(silent) e that makes the first vowel in the word, make its long sound
- I can spell and understand words that have a magic e, that makes the first vowel make the long vowel sound
- I can compare meanings of words that have the short vowel sound without the magic e (closed syllable words), with the words that have the long vowel sound with the magic e (VCe syllable words)

## MATERIALS NEEDED:

- pencil
- ruler
- scissors
- two contrasting colours of paper per student (1 colour - 8.5x11 inches and 1 other colour - 8.5 x 5.5 inches)

## PRIOR KNOWLEDGE/SKILLS:

- listening to and following detailed instructions
- measuring with cm
- cutting a short straight line
- folding paper
- knowledge of closed syllable rule and VCe syllable rule

## STRUCTURE / ACTIVITY:

1. teacher will prepare and hand out 1 full sized paper and 1 half (different colours) to each student (or have students choose a large and small piece of their choice that are different colours)
2. teacher will demonstrate each fold, measurement and cut in detail while allowing for students to stay caught up (if a child gets behind this will just frustrate the student so this is important for the teacher to ensure that everyone is completing each fold) - see demo video created by (me) Tara for specific steps
3. When booklet is created, have students print the words and draw pictures to show their understanding of the words in both columns (closed syllable vs. VCe)

## ASSESSMENT:

1. Can the student draw pictures that successfully represent the meaning of each word?
2. Can the student spell and read the words correctly in the booklet?
3. Can the student explain the closed syllable rule and the VCe (magic e) rule
4. \*Bonus can the student share their learning and excitement from this activity with another student, teacher or parent? - (100% of the time the children are excited to show someone else what they have created - the hidden page is the BEST)!