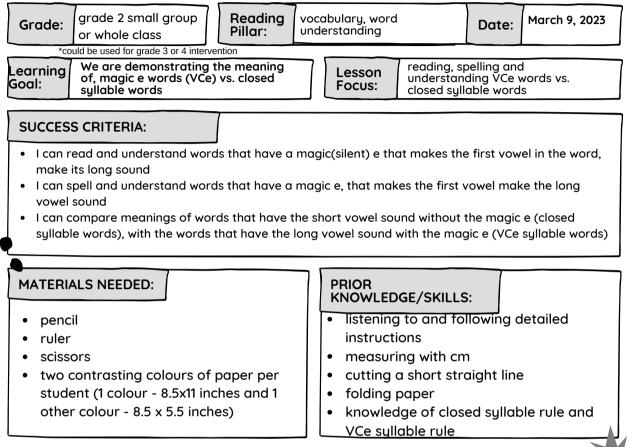
MAGIC E VS. CLOSED SYLLABLE



STRUCTURE / ACTIVITY:

- 1. teacher will prepare and hand out 1 full sized paper and 1 half (different colours) to each student (or have students choose a large and small piece of their choice that are different colours)
- 2. teacher will demonstrate each fold, measurement and cut in detail while allowing for students to stay caught up (if a child gets behind this will just frustrate the student so this is important for the teacher to ensure that everyone is completing each fold) <u>see demo video created by (me) Tara for specific steps</u>
- 3. When booklet is created, have students print the words and draw pictures to show their understanding of the words in both columns (closed syllable vs. VCe)

ASSESSMENT:

- 1.Can the student draw pictures that successfully represent the meaning of each word? 2.Can the student spell and read the words correctly in the booklet?
- 3. Can the student explain the closed syllable rule and the VCe (magic e) rule

4.*Bonus can the student share their learning and excitement from this activity with another student, teacher or parent? - (100% of the time the children are excited to show someone else what they have created - the hidden page is the BEST)!

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